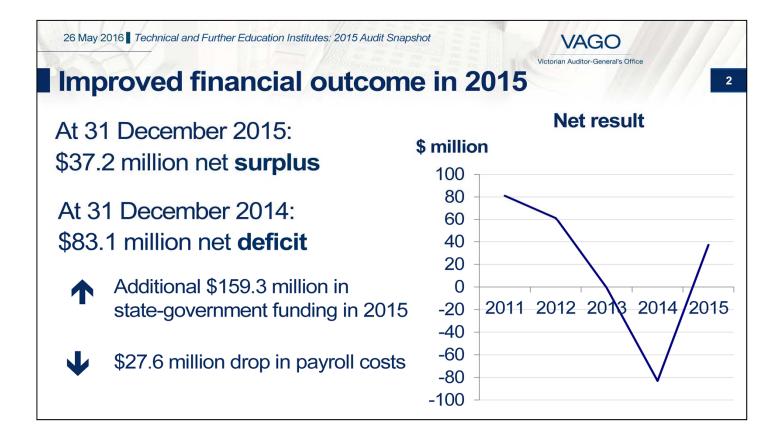
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Technical and Further Education Institutes: 2015 Audit Snapshot

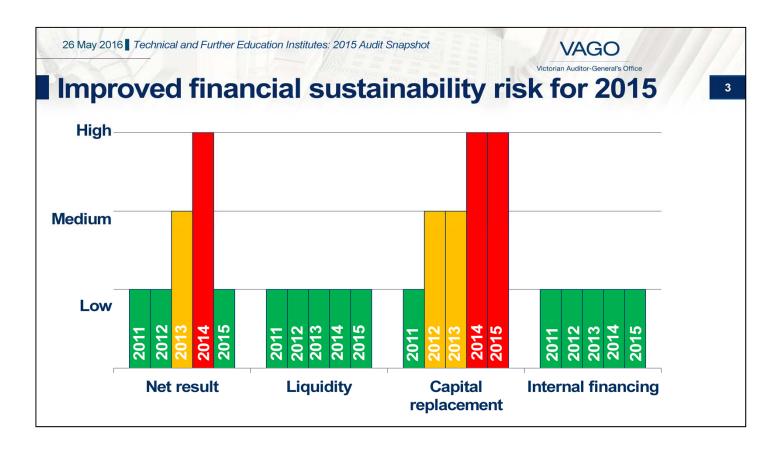
Tabled 26 May 2016

This presentation provides an overview of the Victorian Auditor-General's report, *Technical and Further Education Institutes: 2015 Audit Snapshot.* This report details the outcomes of the 2015 financial audits of 11 technical and further education (TAFE) institutes and the 15 entities that they control that have finalised their financial and performance reports.

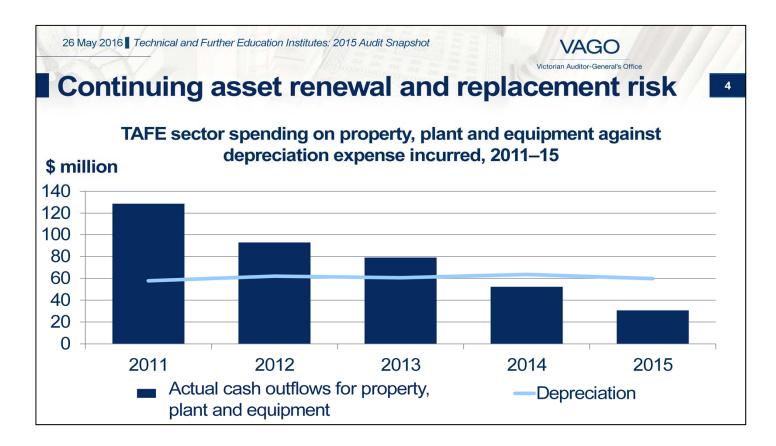


It is pleasing to be able to report some positive trends coming from our review of the 2015 financial and performance reports for the TAFE sector. This is in contrast to our messages from the past two reports, where our financial sustainability indicators and the financial results for the sector were in decline.

This year, an additional \$159.3 million in state government-funded programs has increased revenue for the sector. This injection of additional funding late in the financial year has also meant an improved liquidity position at 31 December 2015. At the same time, the sector achieved an overall reduction in expenditure.



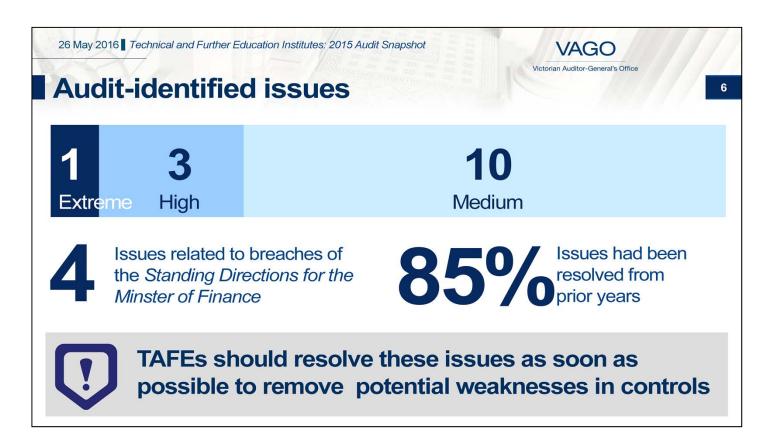
However, financial sustainability risks remain.



In particular, we have observed a continuing decline in spending on new assets and asset renewal when compared to asset consumption (as measured by the rate of depreciation). Over time, this could mean that assets might not be fully fit for purpose. TAFE institutes should manage this risk.



Although we note several positive findings from our audits, we also highlight some areas for attention. It is disappointing to have to report to Parliament again that the 2014 Federation Training financial report is not finalised. The statutory time frame for finalising the financial report was 22 March 2015. It is not acceptable for a financial report—a key financial accountability document—to remain unresolved for this length of time.



It is expected that TAFEs will act on the opportunities for improvement highlighted in this report—namely, improving the timely resolution of audit-identified issues so that weaknesses in controls or other areas of risk are addressed.



Fraud control



- TAFEs' definition of fraud too narrow—focus on loss of physical assets
- No specific training for employees at higher risk of encountering fraud (e.g. procurement officers)
- Potential fraud risks are not being mitigated



TAFEs should use IBAC's better practice materials to control fraud risk

Also, TAFES should act to broaden how they view and mitigate fraud through their fraud control frameworks and increase staff awareness through training.

There are lessons to be learnt from the work of the Independent Broad-based Anti-Corruption Commission (IBAC). TAFEs should use IBAC's work and, importantly, apply the lessons through the suggested controls and better practice materials that IBAC has developed.



New performance reporting framework

8



New TAFE performance reporting framework:

- Four mandatory performance indicators
- Improved information about indicators
- Full implementation in 2016



The Department of Education & Training and TAFEs are implementing recommendations made in our previous reports

The Acting Auditor-General acknowledges the effort of the Department of Education & Training, along with TAFEs, to introduce a new performance reporting framework during 2015. This includes the reporting of four mandatory performance indicators by all TAFEs at 31 December 2015 and an improvement to information included in performance reports about the indicators. The Department of Education & Training has implemented the new framework in 2016.



Recommendations

1. Ensure all audit findings are addressed in a timely manner



2. Address longer-term financial sustainability issues



3. Plan for, and monitor, asset replacement and renewal



4. Integrate fraud control frameworks in other strategic activities



5. Review fraud control policies and expand definition used



6. Provide regular training on fraud policies and procedures



7. Have systems and processes in place to capture all losses



We made seven recommendations in this report. Some of those recommendations include that TAFEs:

- · review their business model to ensure long-term financial sustainability issues are addressed
- plan for and monitor asset replacement and renewal
- review fraud policies and expand the definition of fraud, and
- provide regular training to staff on fraud policies and procedures.

For further information, please view the full report on our website: www.audit.vic.gov.au

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