

# Appendix C:

## Audit scope and method

### Scope of this audit

#### Who we examined

We examined the following agencies:

Agency	Their key responsibilities
Department of Education	Delivers, monitors and reports on the implementation of funded programs. In relation to the initiative, provides policy, guidance and support to schools

#### Our audit objective

To determine whether the Department of Education's Tutor Learning Initiative has improved learning and engagement outcomes for participating students.

#### What we examined

We examined whether:

- the department's program support and guidance is sufficient for all schools to deliver the initiative so that it is:
  - timely
  - targeted
  - appropriate to school context
  - appropriate to student need
- the department's funding model is aligned with the initiative's objectives for student participation
- students participating in the initiative demonstrate learning growth and an improvement in school attendance.

## Conducting this audit

### Assessing performance

To form our conclusion against our objective we used the following lines of inquiry and associated evaluation criteria:

Line of inquiry	Criteria
1. The department's program support and funding means that schools implement the initiative as intended.	1.1 The department's program support and guidance is sufficient for all schools to deliver the initiative so that it is: <ul style="list-style-type: none"><li>• timely</li><li>• targeted</li><li>• appropriate to school context</li><li>• appropriate to student need.</li></ul>
	1.2 The department's funding model is aligned with the initiative's objectives for student participation.
2. Students participating in the initiative improved their learning and engagement outcomes.	2.1 Students participating in the initiative demonstrate learning growth according to the assessment tools in place.
	2.2 Students participating in the initiative improve their school attendance during and after their participation in the initiative.

### Our methods

As part of the audit we:

- performed a suite of tests on the framework data to assess whether the initiative's implementation of the initiative was:
  - timely
  - targeted
  - appropriate to school context
  - appropriate to student need
- examined workforce data
- examined data collected from the principal check-in survey from term 4, 2021 to term 2, 2023
- examined funding data, budget bids and program information for the period 2020–2023
- analysed the Progressive Achievement Test (reading and maths) achievement.

Refer to Appendix E for a detailed description of our data analysis.

### Compliance

We conducted our audit in accordance with the *Audit Act 1994* and ASAE 3500 *Performance Engagements* to obtain reasonable assurance to provide a basis for our conclusion.

We complied with the independence and other relevant ethical requirements related to assurance engagements.

We also provided a copy of the report to the Department of Premier and Cabinet and the Department of Treasury and Finance.

### Cost and time

The full cost of the audit and preparation of this report was \$480,000.

The duration of the audit was 9 months from initiation to tabling.